

North Carolina Career and Technical Education

Developed CTE Course Blueprint

Family and Consumer Sciences Education

FI51 Interior Design I

Summer 2018, Field Test

<p>Course Description: This course engages students in exploring various interior design professions, while building the content knowledge and technical skills necessary to provide a foundational knowledge of the design industry. Emphasis is placed on the interior design process; human, environmental and behavioral factors; color theory, elements and principles of design; hand sketching/digital design techniques, space planning, selection of products and materials for residential interiors; client relationship building and design communication techniques. English/language arts, mathematics, science, social studies, art, and technology are reinforced. Work-based learning strategies appropriate include business & industry field trip, cooperative education, entrepreneurship, internship, mentorship, school-based enterprise, service learning, and job shadowing. Family, Career and Community Leaders of America (FCCLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.</p>	Hours of Instruction:		135-150	
	Recommended Maximum Enrollment:		25	
	Prerequisite:		FC11 (Recommended)	
	Career Cluster(s):	Foundational: AC Enhancement: AV Completer:		
Aligned Credential or Certification: None		Work-Based Learning	Business & Industry Field Trip, Cooperative Education, Entrepreneurship, Internship, Mentorship, School-Based Enterprise, Service Learning, Job Shadowing	

ES # Obj #	Essential Standards and Objective Statements (The Learner will be able to:)	Course Weight	RBT Designation	Integrated Skill Areas	Local Use
	Total Course Weight	100%			90
1.00	Understand the value of interior design to society.	18%	B2	A, E, CD, CS, M, S, SS	16
1.01	Remember the interior design profession and the design process.	5%	A1	A, E, CD, CS, M, S, SS	5
1.02	Understand design thinking.	3%	B2	A, E, CD, CS, M	3
1.03	Understand factors that impact design in the pre-design and programming phase of the design process.	10%	B2	A, E, CD, CS, M, S, SS	9
2.00	Understand design language.	20%	B2	A, E, CD, CS, M, S, SS	18
2.01	Understand color basics and color theory.	10%	B2	A, E, CD, CS, M, S, SS	9
2.02	Understand elements and principles of design.	10%	B2	A, E, CD, CS, M, S	9
3.00	Understand schematic design.	45%	B2	A, E, CD, CS, M, S	41
3.01	Remember architectural basics.	5%	A1	A, E, CD, CS, M	5
3.02	Understand hand drawing skills and digital design tools.	10%	B2	A, E, CD, CS, M	9
3.03	Understand space planning.	15%	B2	A, E, CD, CS, M	14
3.04	Understand materials and finishes for residential design.	15%	B2	A, E, CD, CS, M, S	14
4.00	Understand aspects of well-designed interiors.	17%	B2	A, E, CD, CS, M	15
4.01	Understand design communication techniques.	5%	B2	A, E, CD, CS, M	5
4.02	Understand interior design concepts, skills, and processes to solve design problems.	12%	B2	A, E, CD, CS, M	11
Contact FACSEducation@dpi.nc.gov for more information.					

Career and Technical Student Organizations (CTSO) are an integral part of this curriculum. CTOS are strategies used to teach course content, develop leadership, citizenship, responsibility, and proficiencies related to workplace needs.

Career and Technical Education conducts all activities and procedures without regard to race, color, creed, national origin, gender, or disability. The responsibility to adhere to safety standards and best professional practices is the duty of the practitioners, teachers, students, and/or others who apply the contents of this document.

This blueprint has been reviewed by business and industry representatives for technical content and appropriateness for the industry.